

TWENTY-FIFTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

UNIVERSITY OF ROCHESTER.

1874-75.



ROCHESTER, N. Y.

EVENING EXPRESS PRINTING COMPANY, 23 WEST MAIN STREET.

1874.

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*Munro Professor of the Greek Language and Literature.*

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*Janitor.*

# Undergraduates.

## SENIORS.

NAMES.	RESIDENCES.	ROOMS.
<i>Candidates for the Degree of A. B.</i>		
George Allen,	<i>Medina,</i>	5 Stillson St.
Julius Anthony Bassett,	<i>Deer River,</i>	11 Oregon St.
Frederick Carman,	<i>Shanghai, China,</i>	155 University Av.
Jacob Sloat Fassett,	<i>Elmira,</i>	35 Howell St.
Spencer Hedden Freeman,	<i>Penfield,</i>	35 Howell St.
William Sketchley Gilbert, Jr.,	<i>Jersey City, N. J.</i>	13 S. Chatham St.
Addison Gilmore,	<i>Cambridge, Mass.,</i>	32 Park Av.
Marcus Hirshfield,	<i>Buffalo,</i>	37 Howell St.
Luther Emmett Holt,	<i>Webster,</i>	28 Pearl St.
Nelson Curtice Holt,	<i>Webster,</i>	28 Pearl St.
Adelbert Frank Jenks,	<i>Kennedy,</i>	64 Chestnut St.
Jacob Weed Munro,	<i>Elbridge,</i>	5 Stillson St.
Theron Outwater,	<i>Olcott,</i>	12 Harvard St.
Harvey James Owen,	<i>Penfield,</i>	4 Channing St.
Garnett Pendleton,	<i>Upland, Pa.,</i>	13 S. Chatham St.
Frank Harold Rowley,	<i>Rochester,</i>	58 Monroe Av.
George Raynolds Stearns,	<i>Buffalo,</i>	37 Howell St.

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William Soule Stickney,	<i>Washington, D. C.,</i>	26 Park Av.
Francis Raymond Welles,	<i>Towanda, Pa.,</i>	35 Chestnut St.
James William White,	<i>Sweden,</i>	35 Howell St.
Frederick William Young,	<i>Rochester,</i>	14 Caledonia Av.

## *Candidates for the Degree of B. S.*

Hiram Day Hurlburt,	<i>Utica,</i>	8 Charlotte St.
George Langdon Ordway,	<i>Washington, D. C.,</i>	32 Park Av.

## *Not Candidates for Degrees.*

Benjamin Hughes,	<i>Fish Guard, South Wales,</i>	227 N. St. Paul St.
William Papenhausen,	<i>Leavenworth, Kan.,</i>	40 Meigs St.

SENIORS, - - - - - 25.

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JUNIORS.

NAMES.	RESIDENCES.	ROOMS.
<i>Candidates for the Degree of A. B.</i>		
Charles Wisner Adams,	<i>Rochester,</i>	37 Howell St.
Joseph Tilden Alling,	<i>Rochester,</i>	74 S. Fitzhugh St.
George Preston Barton,	<i>Rochester,</i>	16 Canal St.
Frank Julius Bellamy,	<i>Rome,</i>	27 Howell St.
Benjamin Reynolds Bulkley,	<i>Valatie,</i>	28 Pearl St.
John Betts Calvert,	<i>Cortland,</i>	4 Stillson St.
Morey Smith Collier,	<i>Thurston,</i>	227 N. St. Paul St.
George Washington Coon,	<i>Middleport,</i>	81 Sibley Block.
Augustus Dalrymple—A,	<i>Stockton, N. J.,</i>	45 Trevor Hall.
William Kendrick Dean,	<i>Rochester,</i>	33 N. Fitzhugh St.
Edward Clare Dodge—A,	<i>Addison,</i>	7 Franklin Square.
Charles Wilder Gorton,	<i>Rochester,</i>	41 Plymouth Av.
Arthur B. Griffen,	<i>Saratoga Springs,</i>	17 Marshall St.
Horace Holmes Hunt,	<i>East Clarence,</i>	32 East Av.
Harvey Blanchard Johnson,	<i>Lyndonville,</i>	151 University Av.
Edwin Haskins King,	<i>Newark,</i>	198 Alexander St.
Burton MacAfee,	<i>Athens, Pa.,</i>	31 Troup St.
James Clinton Peet,	<i>West Webster,</i>	29 South St.
James Albert Raynsford,	<i>North Greece,</i>	71 Smith's Arcade.
Charles Wolbert Ridgway,	<i>Brooklyn,</i>	4 Stillson St.
Thomas Moore Rochester,	<i>Rochester,</i>	16 S. Washington St.



# UNIVERSITY OF ROCHESTER.

Fletcher Joshua Sherman,	<i>Newark,</i>	27 Howell St.
Thomas Augustus Taylor,	<i>Loudonville, O.,</i>	5 Stillson St.
Horace Johnson Tuttle,	<i>Lyndonville,</i>	151 University Av.
Fred. Augustus Vanderburgh,	<i>Vineland, N. J.,</i>	14 Palmer's Block.
William Richardson Vosburgh,	<i>Lyons,</i>	27 Howell St.
Frank Dinwiddie Vreeland—A,	<i>Paterson, N. J.,</i>	12 Harvard St.
William Hall Wamsley,	<i>Rochester,</i>	48 N. Goodman St.
Nathan Weidenthal,	<i>Cleveland, O.,</i>	80 Court St.
Fred Potter Wilcox,	<i>Rochester,</i>	222 Monroe Av.
Frank Lemoine Wilkins,	<i>Clyde,</i>	4 Stillson St.

## Candidates for the Degree of B. S.

Louis Amory Amsden,	<i>Rochester,</i>	16 Prince St.
Orlando Elmer Clark,	<i>Darien,</i>	28 Pearl St.
George Percy Morse,	<i>Rochester,</i>	27 Pearl St.
Joseph Wamsley,	<i>Rochester,</i>	61 Lake Av.

## Not Candidates for Degrees.

Horatio Nelson Peck,	<i>Rochester,</i>	252 N. St. Paul St.
William Chambers Wilbor,	<i>Rochester,</i>	10 Tremont St.

JUNIORS, - - - - - 37.

UNIVERSITY OF ROCHESTER.

SOPHOMORES.

NAMES.	RESIDENCES.	ROOMS.
<i>Candidates for the Degree of A. B.</i>		
Eugene Clarence Akin,	<i>Auburn,</i>	15 Asylum St.
Duane Prescott Andrus,	<i>Constableville,</i>	221 E. Main St.
Edward Boynton Angell,	<i>Waverly,</i>	221 E. Main St.
Henric Sargent Bagley,	<i>North Greece,</i>	37 Chestnut St.
John Edwards Bristol—A,	<i>Auburn,</i>	3 Meigs St.
John E. Brown,	<i>Gillette, N. J.,</i>	110 Broadway.
Thaddeus Wilson Collins, Jr.,	<i>Lyons,</i>	80 Court St.
Henry Adelbert Cronise,	<i>Lyons,</i>	80 Court St.
Charles Erastus Darrow,	<i>Rochester,</i>	46 Franklin St.
Frederick Maine Dean,	<i>Rochester,</i>	33 N. Fitzhugh St.
George Henry Donahue—E,	<i>Brooklyn,</i>	4 Stillson St.
Patrick Dorsey, Jr.,	<i>Penn Yan,</i>	8 Matthew St.
Curtis Noble Douglass,	<i>Brooklyn,</i>	42 N. Chatham St.
Arthur Edson Fancher—A,	<i>Binghamton,</i>	221 E. Main St.
Frank Edward Fulton,	<i>Brooklyn,</i>	98 University Av.
Arthur Alfred Gillette—E,	<i>Rome,</i>	42 N. Chatham St.
Oliver Gay Grosvenor,	<i>Rochester,</i>	8 Clinton Place.
Luther M. Hair,	<i>Rochester,</i>	211 Monroe Av.
Henry Harrison,	<i>Brockport,</i>	27 Howell St.
William Wilson Jacobs,	<i>Port Byron,</i>	224½ E. Main St.
Theodore Adolphus Lemen,	<i>Denver, Col.,</i>	4 Stillson St.

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Edmund Lyon,	<i>Brighton,</i>	Brighton.
Edward Washington Maurer,	<i>Rochester,</i>	78 E. Main St.
Henry Clay Milliman,	<i>Spencerport,</i>	37 Chestnut St.
Richard Mott Moore,	<i>Rochester,</i>	63 S. Fitzhugh St.
Herman Kent Phinney,	<i>Rochester,</i>	4 Brighton Av.
John Snow Rockwell—A,	<i>Pike,</i>	144 E. Main St.
Thomas Trelease Rowe,	<i>Cornwall, Eng.,</i>	227 N. St. Paul St.
Benjamin Franklin Simpson,	<i>Minonk, Ill.,</i>	4 Stillson St.
Alfred Shepard Smith,	<i>Auburn, Mass.,</i>	37 Chestnut St.
John James Snell,	<i>Rochester,</i>	4 Lowell St.
James Duane Squires,	<i>Cortland,</i>	4 Stillson St.
Charles Conkey Townsend,	<i>Potsdam,</i>	37 Chestnut St.

## *Candidates for the Degree of B. S.*

George Cooper Hollister,	<i>Rochester,</i>	63 Plymouth Av.
Howard Norton Pomeroy,	<i>Rochester,</i>	54 N. Union St.
William Brandon Wier,	<i>Leavenworth, Kan.,</i>	6 Charlotte St.

SOPHOMORES,       -       -       -       36.

## FRESHMEN.

NAMES.	RESIDENCES.	ROOMS.
<i>Candidates for the Degree of A. B.</i>		
William H. Seward Brady,	<i>Tidioute, Pa.,</i>	45 Marshall St.
Clarke Mills Brink,	<i>Owego,</i>	110 Broadway.
Matthew M. Brown,	<i>Erie, Pa.,</i>	64 Chestnut St.
Elisha Miller Calkins,	<i>Brighton,</i>	Brighton,
George Mooar Chapin,	<i>Le Roy,</i>	27 Howell St.
William Nathaniel Cogswell,	<i>Rochester,</i>	East Av.
Vivian Adalbert Dake,	<i>Waterloo, Ia.,</i>	77 Atwater St.
Edwin Truman De Bell,	<i>Taylor,</i>	34 Gibbs St.
William Hart Dexter,	<i>Pavilion,</i>	224½ E. Main St.
Albert Warren Dyke,	<i>North Stockholm,</i>	37 Chestnut St.
George Francis Flannery,	<i>Rochester,</i>	79 Court St.
Ransom Harvey,	<i>Bergen,</i>	34 Gibbs St.
James Alexander Hayden,	<i>Rochester,</i>	57 East Av.
David Hays,	<i>Rochester,</i>	39 N. Clinton St.
Charles Henry Lester,	<i>Potsdam,</i>	37 Chestnut St.
Franklin Lyon Lord,	<i>Fredonia,</i>	28 Savannah St.
Spencer Seth Markham,	<i>North Greece,</i>	224½ E. Main St.
Arthur McDonald,	<i>Rochester,</i>	Goodman St.
Stanley Albert McKay,	<i>Little Valley,</i>	227 N. St. Paul St.
Morton Minot,	<i>Brockport,</i>	35 Howell St.
James Ephraim Nichols,	<i>Rochester,</i>	78 S. Fitzhugh St.



# UNIVERSITY OF ROCHESTER.

Frank Dennison Phinney,	<i>Rochester,</i>	4 Brighton Av.
Parker Henry Rew,	<i>Rochester,</i>	8 New Main St.
Frank Jay Richardson,	<i>Lowville,</i>	45 Marshall St.
S. Brown Richardson,	<i>Lowville,</i>	45 Marshall St.
William Frederick Sandway,	<i>Rochester,</i>	42 Court St.
George Fort Slocum,	<i>Scottsville,</i>	4 Stillson St.
Albert Henry Stilwell,	<i>Binghamton,</i>	38 Charlotte St.
Alexander Strachan,	<i>Rochester,</i>	24 Manhattan St.
Ward Taylor Sutherland,	<i>Lima,</i>	227 N. St. Paul St.
Electus B. Litchfield Taylor,	<i>Montclair, N. J.,</i>	32 East Av.
Franklin Pierce Warner,	<i>Orleans,</i>	39 Trevor Hall.
Norman Mather Waterbury,	<i>Saratoga Springs,</i>	98 University Av.
Roy Cook Webster,	<i>Rochester,</i>	34 Jay St.
Robert Bardwell Wickes,	<i>Rochester,</i>	55 Savannah St.
Charles Smith Wilbur,	<i>Fairport,</i>	35 Howell St.

## *Candidate for the Degree of B. S.*

Carter Pitkin Pomeroy,	<i>Rochester,</i>	54 N. Union St.
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FRESHMEN, - - - - 37.

## STUDENTS IN THE CHEMICAL LABORATORY.

NAMES.	RESIDENCES.
George Allen, - - - - -	Medina.
Henry Aman, - - - - -	Rochester.
Oscar Aman, - - - - -	Rochester.
Charles S. Bradley, - - - - -	Rochester.
Homer Culver Bristol, - - - - -	Auburn.
Jesse Whipple Buell, - - - - -	Rochester.
Walter Buell, - - - - -	Rochester.
Frederick Carman, - - - - -	Shanghai, China.
Albert Fearing Chadwick, - - - - -	Eddytown.
Charles Edward Fairman, - - - - -	Havana.
Jacob Sloat Fassett, - - - - -	Elmira.
Spencer Hedden Freeman, - - - - -	Penfield.
James Banks Gilbert, - - - - -	Lebanon, Ill.
William Sketchley Gilbert, - - - - -	Jersey City, N. J.
Addison Gilmore, - - - - -	Cambridge, Mass.
Frank Elmer Glen, - - - - -	Rochester.
Frederick George Goetzmann, - - - - -	Rochester.
Edward Francis Grant, - - - - -	Irondequoit.
Henry Harrison Hewitt, - - - - -	Barrington.
Nelson Curtice Holt, - - - - -	Webster.
Hiram Day Hurlburt, - - - - -	Utica.
Theodore Francis Maurer, - - - - -	Rochester.

# UNIVERSITY OF ROCHESTER.

Samuel Prescott Moore,	-	-	-	-	Rochester.
Frederick Josiah Nott,	-	-	-	-	Rochester.
George Langdon Ordway,	-	-	-	-	Washington, D. C.
Edwin Gaylord Paine,	-	-	-	-	Bath.
Charles Barnsdall Parker,	-	-	-	-	Cleveland, O.
Horatio Nelson Peck,	-	-	-	-	Rochester.
Horace Greeley Pierce,	-	-	-	-	Rochester.
Thomas Moore Rochester,	-	-	-	-	Rochester.
Frank Harold Rowley,	-	-	-	-	Rochester.
George Reynolds Stearns,	-	-	-	-	Buffalo.
William Soule Stickney,	-	-	-	-	Washington, D. C.
Charles Curtis Stowell,	-	-	-	-	Brighton.
Charles Ralsey Sumner,	-	-	-	-	Rochester.

STUDENTS IN THE CHEMICAL LABORATORY - 35.

## SUMMARY.

SENIORS,	-	-	-	-	-	-	-	-	-	25
JUNIORS,	-	-	-	-	-	-	-	-	-	37
SOPHOMORES,	-	-	-	-	-	-	-	-	-	36
FRESHMEN,	-	-	-	-	-	-	-	-	-	37
STUDENTS IN CHEMICAL LABORATORY NOT COUNTED ELSEWHERE,	-	-	-	-	-	-	-	-	-	21
Total,	-	-	-	-	-	-	-	-	-	156

\*\* Students who are temporarily absent are marked A; students who have entrance conditions to make up, C; students who have term examinations to make up, E.

## Organization.

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THREE courses of study are open to the members of the University :

I. THE CLASSICAL COURSE, extending through four years ; at the expiration of which time, those who have satisfactorily met the requirements of the Faculty are admitted to the degree of Bachelor of Arts.

II. THE SCIENTIFIC COURSE, extending through four years—requiring no Greek, and only so much of Latin as is essential to the successful prosecution of the Modern Languages and the mastery of Scientific Terminology. In the place of Greek and Latin a more extended course of study is prescribed in Physical Science, Mathematics, History, and the Modern Languages. Those who satisfactorily complete this course, are admitted to the degree of Bachelor of Science.

III. THE ECLECTIC COURSE, designed for students who may desire to attend the recitations of particular departments, without becoming candidates for degrees. Such students are admitted, provided they have the requisite preparation for the studies of those departments and become subject to the laws of the University. This arrangement is designed to meet the wants of those whose age, or circumstances, may prevent them from pursuing either of the regular courses, but who are desirous of obtaining the liberal culture which the studies of a portion of the course will give them. Special care is taken to give such pupils the instruction which they require.



## REQUIREMENTS FOR ADMISSION.

Candidates for admission to the University are expected to furnish satisfactory testimonials respecting character; and, if from other colleges, certificates of regular dismission.

No person will be admitted to the Freshman Class who has not completed his fourteenth year, or to an advanced standing without a corresponding advance in age.

The Monday and Tuesday before Commencement and the Wednesday before the opening of the following term, are the regular times for examining candidates. Examinations may take place at other times at the discretion of the Faculty.

### FOR THE CLASSICAL COURSE.

Swinton's Progressive English Grammar; Colton's Common School Geography; Swinton's Condensed History of the United States; Robinson's Arithmetic; Robinson's University Algebra—to Quadratic Equations; Robinson's Geometry—three books; Harkness's, or Allen and Greenough's, Latin Grammar; Four books of Cæsar's Commentaries; Four Orations of Cicero—of which one shall be that for the Poet Archias, and one, that for the Manilian Law; Six books of Virgil's *Æneid*; and 39 sections in Arnold's Latin Prose Composition; Hadley's, or Crosby's, Greek Grammar; Three books of Xenophon's *Anabasis*, and one book of Homer's *Iliad*.

Notice is given that, after the present year, the whole of Plane

UNIVERSITY OF ROCHESTER.

Geometry will be required for admission to the University; and that an examination in Swinton's Grammar is imperative.

FOR THE SCIENTIFIC COURSE.

The same as for the Classical Course, with the exception of the requirements in Greek.

FOR THE ECLECTIC COURSE.

Sufficient preparation to profit by the instruction given to any existing class.

A fair equivalent for the above requirements will, of course, be accepted, but candidates for admission are advised to conform literally to the requirements of the catalogue. Upon their examination for entrance, and in their subsequent instruction, it will be taken for granted that they have done so.

Those who wish to pursue studies in the city or vicinity, preparatory to admission to the University, will find ample facilities for doing so, under the advice and direction of the Faculty.

Any student who may be admitted to the University under conditions; as also any student who, after admission, may have shown himself deficient in any department of study, will be required to make up his deficiencies under a private tutor, who shall be selected by the Faculty. All existing deficiencies of this nature will be noted in the catalogue.

# Courses of Instruction.

## CLASSICAL COURSE.

### FRESHMAN CLASS.

FIRST TERM.	<p>LIVY—<i>Lincoln</i>.          Latin Prose Composition—<i>Arnold</i>.          THE MEMORABILIA OF XENOPHON.          Greek Ollendorf—<i>Kendrick</i>.          ALGEBRA—<i>Robinson</i>.          Phonetic Analysis and Phonography—<i>Pitman</i>.</p>
SECOND TERM.	<p>LIVY.          Latin Prose Composition—completed.          SELECTIONS FROM THE GREEK HISTORIANS.          Greek Ollendorf—completed.          ALGEBRA—completed. GEOMETRY—<i>Robinson</i>.          Vocal Culture—<i>Monroe's Vocal Gymnastics</i>.</p>
THIRD TERM.	<p>THE ILIAD OF HOMER.          GEOMETRY AND TRIGONOMETRY.          LECTURES ON ENGLISH COMPOSITION.          Lectures on Elocution—Class Room Declamations.</p>

### SOPHOMORE CLASS.

FIRST TERM.	<p>SURVEYING, NAVIGATION AND ANALYTICAL GEOMETRY.          HORACE—<i>Lincoln</i>.          Lectures on Roman History.          FRENCH—<i>Languellier and Monsanto</i>.          Lectures on the English Language and Literature.          Mediæval History.</p>
SECOND TERM.	<p>DIFFERENTIAL AND INTEGRAL CALCULUS—<i>Loomis</i>.          SELECT ORATIONS OF DEMOSTHENES.          GERMAN—<i>Woodbury</i>.          Readings and Dissertations in English Literature—  <i>Hales's Longer English Poems</i>.          Mediæval History.</p>



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THIRD TERM.	{	TACITUS.
		Lectures on Roman Literature.
		FRENCH.
		GERMAN.
		Readings and Dissertations in English Literature— <i>Merchant of Venice, Clarendon Press Edition.</i> Mediæval History.

## JUNIOR CLASS.

FIRST TERM.	{	LOGIC— <i>Lectures and Thomson.</i>
		SELECT GREEK TRAGEDIES.
		PHYSICS— <i>Snell's Olmsted.</i>
		Lectures on Chemical Physics.
SECOND TERM.	{	RHETORIC— <i>Lectures, Whately and Herbert Spencer.</i>
		PHYSICS—Continued.
		CHEMISTRY— <i>Roscoe and Lectures.</i>
		Lectures on Chemical Physics.
THIRD TERM.	{	CICERO DE OFFICIIS.
		Lectures on Roman Philosophy.
		LONGINUS ON THE SUBLIME, OR ANALYTICAL CHEMISTRY.
		Lectures on Greek Literature.
		ASTRONOMY— <i>Norton.</i>
		Lectures on French and German Literature.

## SENIOR CLASS.

FIRST TERM.	{	INTELLECTUAL PHILOSOPHY— <i>Lectures.</i>
		READINGS AND PRELECTIONS IN PLATO AND ARISTOTLE, OR ANALYTICAL CHEMISTRY, OR CIVIL ENGINEERING.
		Lectures on Greek Philosophy.
		ZOÖLOGY AND PHYSIOLOGY— <i>Lectures.</i>
		Lectures on the History of Art.
SECOND TERM.	{	INTELLECTUAL AND MORAL PHILOSOPHY.
		HISTORY OF CIVILIZATION IN EUROPE— <i>Lectures.</i>
		READINGS AND PRELECTIONS IN THE INSTITUTES OF JUSTINIAN, OR CIVIL ENGINEERING.
		Lectures on Roman Jurisprudence.
		Lectures on the History of Philosophy.
THIRD TERM.	{	CONSTITUTIONAL LAW AND POLITICAL ECONOMY— <i>Lectures.</i>
		STUDIES IN EARLY AND RECENT ENGLISH, OR WHITNEY ON LANGUAGE.
		GEOLOGY— <i>Lectures.</i>
		Lectures on Physical Geography.



## SCIENTIFIC COURSE.

Students in this Course recite, so far as their studies coincide, with those in the Classical Department, using the same text-books.

## FRESHMAN CLASS.

FIRST TERM.	{	ALGEBRA. LATIN. ANCIENT HISTORY— <i>Smith's Greece</i> . Phonetic Analysis and Phonography.
SECOND TERM.	{	ALGEBRA—Completed. GEOMETRY. LATIN. GREEK CLASSICS FOR ENGLISH READERS— <i>The Historians and Orators</i> . Vocal Culture.
THIRD TERM.	{	ENGLISH COMPOSITION. GREEK CLASSICS FOR ENGLISH READERS— <i>The Poets and Dramatists</i> . GEOMETRY AND TRIGONOMETRY. Elocution.

## SOPHOMORE CLASS.

FIRST TERM.	{	SURVEYING, NAVIGATION and ANALYTICAL GEOMETRY. FRENCH. LATIN. English Language and Literature. Mediæval History.
SECOND TERM.	{	CALCULUS. GERMAN. MEDIÆVAL HISTORY— <i>Smith's Gibbon</i> . English Language and Literature.
THIRD TERM.	{	FRENCH. GERMAN. LATIN. English Language and Literature. Mediæval History.

UNIVERSITY OF ROCHESTER.

JUNIOR CLASS.

FIRST TERM.	{ LOGIC. ENGLISH LITERATURE— <i>Backus's Shaw</i> . PHYSICS. Lectures on Chemical Physics.
SECOND TERM.	{ RHETORIC. PHYSICS. CHEMISTRY. Lectures on Chemical Physics.
THIRD TERM.	{ ANALYTICAL CHEMISTRY. ASTRONOMY. LATIN. Lectures on French and German Literature.

SENIOR CLASS.

FIRST TERM.	{ INTELLECTUAL PHILOSOPHY. ZOOLOGY AND PHYSIOLOGY. CIVIL ENGINEERING, or ANALYTICAL CHEMISTRY. Lectures on the History of Art.
SECOND TERM.	{ INTELLECTUAL AND MORAL PHILOSOPHY. LATIN, or ADVANCED GERMAN, or CIVIL ENGINEERING. HISTORY OF CIVILIZATION. Lectures on the History of Philosophy.
THIRD TERM.	{ STUDIES IN EARLY AND RECENT ENGLISH, or WHITNEY ON LANGUAGE. GEOLOGY. CONSTITUTIONAL LAW AND POLITICAL ECONOMY. Lectures on Physical Geography.

# CONSPECTUS OF COLLEGE EXERCISES.

## FIRST TERM.

CLASS.	HOUR.	INSTRUCTOR.	SUBJECT.	REMARKS.
Seniors . . .	9.15-10.15 10.15-11.15 10.15-11.15 11.15-12.15	Pres. ANDERSON..... Prof. KENDRICK..... Prof. LATTIMORE..... Prof. LATTIMORE.....	Intellectual Philosophy. Greek ( <i>Plato.</i> ) Analytical Chemistry. Zoölogy and Physiology.	On Saturday, 9.15-10.15, the Seniors receive Lectures from President ANDERSON on the History of Art.
Juniors . . .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. ROBINSON..... Prof. GILMORE..... Prof. KENDRICK.....	Physics. Logic. Greek ( <i>Sophocles.</i> )	On Saturday, 9.15-10.15, the Juniors receive Lectures from Prof. LATTIMORE on Chemical Physics.
Sophomores .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. MOREY..... Prof. MIXER..... Prof. QUINBY.....	Latin ( <i>Horace.</i> ) French. Surveying and Analytical Geometry.	On Monday, 11.15-12.15, the Sophomores receive Lectures from Prof. GILMORE on the English Language;  On Saturday, 9.15-10.15, from Prof. ROBINSON on Mediæval History.
Freshmen . .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. MIXER..... Prof. ROBINSON..... Prof. MOREY.....	Greek ( <i>Xenophon.</i> ) Algebra. Latin ( <i>Livy.</i> )	On Saturday, 9.15-10.15, the Freshmen receive Lectures from Prof. GILMORE on Phonetic Analysis and Phonography.

# SECOND TERM.

CLASS.	HOUR.	INSTRUCTOR.	SUBJECT.	REMARKS.
Seniors . . .	9.15-10.15 10.15-11.15 10.15-11.15 11.15-12.15	Pres. ANDERSON..... Prof. MOREY..... Prof. LATTIMORE..... Pres. ANDERSON.....	Moral Philosophy. Roman Law ( <i>Justinian.</i> ) Analytical Chemistry. History.	On Saturday, 9.15-10.15, the Seniors receive Lectures from Pres. ANDERSON on the History of Philosophy.
Juniors . . .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. ROBINSON..... Prof. GILMORE..... Prof. LATTIMORE.....	Physics. Rhetoric. Chemistry.	On Saturday, 9.15-10.15, the Juniors receive Lectures from Prof. LATTIMORE on Chemical Physics.
Sophomores .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. KENDRICK..... Prof. MIXER..... Prof. QUINBY.....	Greek ( <i>Demosthenes.</i> ) German. Calculus.	On Monday, 9.15-10.15, the Sophomores meet Prof. GILMORE in English Literature;  On Saturday, 9.15-10.15, Prof. ROBINSON in Mediaeval History.
Freshmen . .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. MIXER..... Prof. ROBINSON..... Prof. MOREY.....	Greek ( <i>Historians.</i> ) Algebra and Geometry. Latin ( <i>Livy.</i> )	On Saturday, 9.15-10.15, the Freshmen receive Lectures from Prof. GILMORE on Elocution.



# THIRD TERM.

CLASS.	HOOR.	INSTRUCTOR.	SUBJECT.	REMARKS.
Seniors . . .	9.15-10.15 10.15-11.15 10.15-11.15 11.15-12.15	Prof. LATTIMORE..... Prof. GILMORE..... Prof. LATTIMORE..... Pres. ANDERSON.....	Geology. Early English. Analytical Chemistry. Political Economy and Constitutional Law.	On Saturday, 9.15-10.15, the Seniors receive Lectures from Prof. LATTIMORE on Physical Geography.
Juniors . . .	9.15-10.15 10.15-11.15 10.15-12.15 11.15-12.15	Prof. ROBINSON..... Prof. MOREY..... Prof. LATTIMORE..... Prof. KENDRICK.....	Astronomy. Cicero's Philosophical Works. Analytical Chemistry. Greek ( <i>Longinus</i> .)	On Saturday, 9.15-10.15, the Juniors receive Lectures from Prof. MIXER on French and German Literature.
Sophomores .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. MIXER..... Prof. MIXER..... Prof. MOREY.....	French. German. Latin ( <i>Tacitus</i> .)	On Monday, 11.15-12.15, the Sophomores meet Prof. GILMORE in English Literature.  On Saturday, 9.15-10.15, the Sophomores receive Lectures from Prof. ROBINSON on Mediæval History.
Freshmen . .	9.15-10.15 10.15-11.15 11.15-12.15	Prof. GILMORE..... Prof. KENDRICK..... Prof. QUINBY.....	English Composition. Greek ( <i>Homer</i> .) Geometry and Trigonometry.	On Saturday, 9.15-10.15, the Freshmen meet Prof. GILMORE for Declamations.

## BOOKS OF REFERENCE.

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THE FOLLOWING WORKS ARE RECOMMENDED FOR REFERENCE :

- Webster's Dictionary—*the latest edition, unabridged.*  
Soule and Wheeler's Manual of Pronunciation and Spelling.  
Vernon's Anglo-Saxon Guide.  
Angus's Hand-Book of the English Tongue.  
Chambers's Cyclopædia of English Literature.  
Marsh's Origin and History of the English Language.  
Abbott's Shaksperian Grammar.  
Liddell and Scott's Greek Lexicon.  
Yonge's Greek-English Lexicon.  
Madvig's, or Zumpt's, Latin Grammar.  
Andrews's Latin Lexicon.  
Long's Classical Atlas.  
Smith's Greek and Roman Antiquities.  
Thieme's German Dictionary.  
Spiers and Surrenne's French Dictionary.  
Smith's History of Greece.  
Liddell's History of Rome.  
Hallam's History of the Middle Ages.  
Guizot's History of Civilization.  
Cooke's Chemical Physics.  
Miller's Chemistry.  
Dana's Mineralogy.  
Dalton's and Flint's Physiologies.  
Dana's Manual of Geology.  
Gray's Structural Botany and Manual.  
Fleming's Vocabulary of Philosophy.  
Whewell's History of the Inductive Sciences.

## General View of the Curriculum.

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One who desires to understand the work which the University attempts to perform, may be referred to the tabular statements, already given, of the courses of study which are prescribed for students. It seems appropriate, however, that special attention be called to some features in the several departments of instruction.

### THE DEPARTMENT OF METAPHYSICS.

Intellectual and Moral Philosophy are taught mainly by lectures. Propositions, embodying an outline of these subjects, with a condensed discussion of each, are dictated to the class. Copious illustrations of the topics are then given, with full opportunities for questions and discussion on the part of the class, until the doctrine set forth is completely understood. The design of the course is to fix convictions in the student's mind regarding the certainty, and necessary limits, of human knowledge and show that man has a moral and intellectual constitution, existing in the germ before the processes of thought and action begin.

In furtherance of these objects, recourse is constantly had to the history of thought on the topics discussed, with a view to set forth the gradual progress in this direction toward definite and scientific conceptions of man's nature. Care is taken to put over against each truth taught its antagonistic error; and also to select illustrations of these subjects from common life, so that the student, in acquiring a knowledge of the mental and moral constitution of *man*, shall be, at the same time, gaining that practical



knowledge of *men* which shall conduce to his success in the business, or profession, which he proposes to enter.

## THE CLASSICAL DEPARTMENT

aims, by the careful reading of the Greek and Latin classics, and by assiduous practice in writing Greek and Latin prose, to give the student such familiarity with the classical tongues, as shall unlock to him the treasure-house of ancient thought and feeling; and, at the same time, fit him to acquire a more complete mastery of those modern languages which are so largely derived from a classical source. The Classics are studied not in a spirit of blind veneration for antiquity; but as illustrating the universal laws of language, as presenting the most perfect specimens of literary composition, and as laying open the sources from which have been derived invaluable elements in modern civilization. Special attention is given, on the one hand, to the historic development and the most important speculative results of Greek Philosophy; and, on the other, to the growth, the general principles, and the permanent influence of Roman Jurisprudence. The Classics are further utilized by making them supplement other courses of study—Longinus, Plato and Cicero being read in connection with instruction in Rhetoric and Mental and Moral Philosophy.

## THE DEPARTMENT OF HISTORY.

Although the Faculty of Instruction embraces no officer who is distinctively charged with the care of this department, an ample course of historical studies is provided for the student. Instruction is given in Greek and Roman History in connection with the Classical Department. Mediæval History is taught in weekly lectures which cover three entire terms. The study of the English Language and Literature is necessarily approached from an ethnologic and historic point of view. In every department of instruc-



tion, indeed, especial attention is given to the origin and development of the science taught; so that the methods of historic investigation are constantly applied and exemplified. During the Senior year an entire term is devoted to the study of History—lectures being given on Physical Geography, Ethnology, and on a series of fundamental topics which include an outline survey of the forces, moral and physical, that have resulted in modern civilization, and in the formation of the state systems of Europe and America. Another term is divided between Political Economy and the Constitutional Law of England and the United States.

## THE DEPARTMENT OF RHETORIC

is regarded as an organic whole whose reciprocally dependent parts are :

1. The Laws of Thought, or *Logic*.
2. The Laws of Expression, or, in the abstract, *Rhetoric*; in the concrete, *Literature*—both, of course, presupposing, for the English student, a minute and thorough acquaintance with the *English Language*.

3. The Laws of Utterance, or *Elocution*.

In accordance with this conspectus, the student is taught, from the outset of his college course, to analyze his mental processes and adapt his words to his thoughts, his tones and gestures to his words. Particular attention is paid to the study of the English Language in its origin and development, and in its use by such writers as Chaucer, Shakspeare, Bacon and Milton—whose works are studied with the same care as those of Horace, Sophocles, Plato and Homer.

In connection with this department, orations are delivered before the University, by students in the third term of the Junior, and the first and second terms of the Senior year—each student being required to prepare and deliver at least one oration in each term.

During the Freshman year, there is a regular weekly exercise in Phonetic Analysis, Phonography and Elocution. Members of the Junior and Sophomore classes are required to present original essays, or oral dissertations, twice, at least, in each term. These essays are freely used for class-room illustration of Rhetorical excellences and defects.

## DEPARTMENT OF MODERN LANGUAGES.

This department embraces a course of at least two terms in French, and two in German, for every student who is a candidate for a degree.

While the philological study of these languages is held constantly in mind, such colloquial drill is given as may prepare the student for using them in the business of life.

## THE DEPARTMENT OF MATHEMATICS.

During the first two years of the College Course, the classes have a continuous drill in Pure Mathematics, beginning with the generalizations of higher Algebra, and closing with the Calculus. Then follow Mathematics as applied to Natural Philosophy and Astronomy. While the disciplinary exercises of the student are necessarily abstract, it is the design of the officers in charge of this department to show, by lectures and illustrations, that the formulas of Mathematics are the keys of natural phenomena, and that they underlie the practical arts of life. It is further believed that Mathematics, like Politics, are best studied in their historical development. The discovery and history of formulas are, therefore, made the frequent theme of class-room conversation.

## DEPARTMENT OF NATURAL SCIENCE.

In the Department of Natural Science, instruction is given mainly by Lectures. Zoölogy and Physiology are studied by the Senior Class during the first term. An outline of the general



principles of Zoölogy, embracing the characteristics and methods of classification of the animal kingdom, is followed by a more special study of Human Physiology and Anatomy, with constant reference to the structure and functions of the inferior animals, seeking thus, by making it a study of comparisons and analogies, to develop the existence of a comprehensive plan in organic nature. Constant attention is given, in this department, to the principles of Hygiene.

During the first term, a course of lectures is given on Chemical Physics to the Junior Class, followed, during the second term, by a course of daily lectures on General Chemistry. The properties of the elementary bodies, and their more important combinations, are fully illustrated by experiments in the lecture room. Special attention is given to the economic and industrial applications of Chemical science. Frequent opportunities are afforded for visiting the various manufacturing establishments of the city, in which Chemical processes are practically applied.

During the third term, the Senior Class receive a course of daily lectures on Geology, illustrated by Guyot's wall-maps and the extensive Lithological, Mineralogical and Palæontological Collections of the Cabinet, representing all the explored portions of the earth's crust.

## ANALYTICAL LABORATORY.

To supplement the instruction given to undergraduates in General Chemistry, a Laboratory has been provided and furnished with the requisite apparatus, for the use of those who may wish to pursue a more extended course of theoretical and practical Chemistry, by conducting their own experiments and investigations, under the direction of the professor. This Laboratory has recently been enlarged and re-fitted, to meet the increasing demands upon it.

Special students are admitted to the Laboratory for instruction in the theory and practice of Chemical Analysis, qualitative and quantitative; the application of Chemistry to Agriculture, Pharmacy, the Mechanic Arts, etc. For further particulars respecting this department, application may be made to the Professor of Chemistry.

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## MORAL AND RELIGIOUS CULTURE.

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It is the aim of the Faculty, in connection with the discipline of the intellect, to inculcate a pure morality, and those truths and duties, concerning which all Christians are agreed. The public duties of each day are opened at 9 o'clock A. M., with reading of the Scriptures and prayer, in the University Chapel. The students are required to attend, unless specially excused by the Faculty.

In the Greek Department there is a weekly recitation in the Greek New Testament.

Weekly prayer meetings are held under the auspices of the Young Men's Christian Association, in a room, centrally situated, which the Trustees have provided for that purpose; and by each class, at the close of the Saturday morning recitation. Those desiring fuller information respecting the Young Men's Christian Association, will please address its President, WM. S. STICKNEY.

Parents and guardians are requested to designate places of worship, at which their sons, or wards, are expected to attend regularly on the Sabbath.



# The Cabinets and Library.

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## GEOLOGY AND MINERALOGY.

These Cabinets, containing over 40,000 carefully selected specimens, are an encyclopædia of the sciences which they illustrate. They were collected by Professor WARD, during six years of extensive foreign travel, and during many careful visits to a large number of the most fruitful American localities. Having been compiled, from the first, upon a plan which contemplates the most complete illustration of every point in these two departments of inorganic nature, it is believed that they offer opportunities to students of these sciences, unsurpassed in the country.

The Cabinet of Geology commences with a collection of over 3,000 rocks, arranged in orders and families, in explanation of the science of Lithology. Every rock species, as recognized by the latest authors, is contained in this series; and all points of interest in technical or economic Geology are amply illustrated.

Another series of rocks presents those which are, to some extent, characteristic of the several Geological formations. Other series are Geographical in their character, and show the student the mineral composition of some typical Geographical region.

The Lithological section of the cabinet also contains a valuable series of rocks, collected by Prof. JAMES ORTON, illustrative of the Geology of the Andes.

The collections of fossils are from the standard localities in Europe and America, and represent the animal and vegetable life

which covered the surface of the earth during each of the great Geologic periods.

A prominent feature of the Cabinet consists in its plaster copies, perfect in form and dimensions, of all the well known genera of fossil quadrupeds.

A section of the Geological Cabinet embraces a series of models, maps, sections, ideal landscapes, and cuts of fossils, intended to illustrate the lectures which are given upon these subjects.

The Cabinet of Minerals is equally rich and comprehensive. It begins with several extensive series of specimens intended to illustrate the subjects of Crystallography, and the physical properties of minerals, and contains about 5,000 choice specimens, representing four-fifths of all the species known.

## CABINET OF ARCHÆOLOGY.

The foundation has been laid for an Archæological Cabinet, by the purchase of a small, but well-authenticated collection of flint and bronze implements from the drift region of Abbéville and St. Acheul, in France. To this cabinet some specimens of the stone implements of the American Indians have been added; and it has also been enriched by a very choice collection of stone implements from the vicinity of Copenhagen—the genuineness of which is attested by the most eminent Danish archæologists. Contributions to this cabinet are respectfully requested.

## LIBRARY.

The Library of the University is open daily, from 8 to 9 A. M., and on Saturday, from 10:15 to 12 A. M., for consultation and for the drawing of books. All the students have access to the Library, and are aided in consulting it by the Librarian and other members of the Faculty. Especial pains is taken to make the contents of



the Library practically available by card-catalogues and indexes of periodical and miscellaneous literature, all of which are brought down to date, and accessible to every student.

### *THE RATHBONE LIBRARY FUND,*

the gift of Gen. John F. Rathbone, of Albany, amounts to twenty-five thousand dollars, and will, it is hoped, be largely increased on the completion of the Sibley Library, which will be ready for occupancy within the year. In the purchase of books, the preference is given to those works which are demanded by the officers and students for the successful prosecution of their inquiries in the various departments of study.



## RECITATIONS AND EXAMINATIONS.

The recitations are held from 9:15 to 12:15 A. M., each class having three daily exercises of one hour. The number, or length, of these exercises may be increased at the discretion of the Faculty. On Saturday, the classes attend in the lecture-room but one hour; and that, rather for instruction than for recitation.

Examinations are conducted by a combination of written and oral exercises; and in the presence of a Committee of the Faculty. Students pursuing an Eclectic Course are required to pass the examinations of the departments with which they connect themselves. No student is admitted to examination whose absences, during the term, exceed a certain per-centage.

Examinations are held, on each study, at the close of the term during which it has been pursued. Examinations for delinquent students are held on the third Saturday after the beginning, and the third Saturday before the end, of each term.

## PUBLIC EXERCISES.

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1. Prize Declamations by the Sophomore Class, on the Monday evening preceding Commencement.

2. Commencement, on the Wednesday preceding the Fourth of July.

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## EXPENSES.

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The University has no dormitories, being conformed, in this respect, to the German, rather than the English model. Parents who send their sons to the University are recommended to secure for them, during their College course, the influence of a Christian home, so far as this is practicable. Rooms which afford ample accommodations for two students, can, however, be secured, in buildings designed especially for this purpose, for \$1.00 per week. Boarding can be obtained in private families for from \$3.50 to \$5.00 per week. The Janitor of the University will furnish its patrons with all necessary information respecting rooms and boarding.

Tuition, per term, including incidentals, \$25.00.

The rules established by the Trustees, with reference to the payment of tuition, *require the settlement of all bills at the beginning of each term*; that students in the Eclectic course pay full tuition; and that orders for tuition on scholarships be presented as soon as received. No deduction is made for absence.

A large number of students find profitable employment in the city, in teaching private pupils and classes, and in various other occupations; thus enabling them to provide, in considerable part, for the expenses of their education. Students who have practical



acquaintance with any of the useful arts, are able to procure constant and remunerative employment in the city.

Indigent students for the ministry, regularly approved by churches, receive assistance from the New York Baptist Union for Ministerial Education, and, under certain conditions, free tuition from the University, which has set apart forty scholarships for this purpose.

Other indigent students, of good character, are occasionally assisted from funds at the disposal of the President.

Parents and guardians are earnestly requested to exercise a careful supervision over their sons, or wards, and to discriminate between necessary and unnecessary expenses. Experience proves that nothing has a more unfavorable influence upon a student's conduct and habits of study, than the unrestrained use of money.

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## PRIZES, EXTRA STUDIES, ETC.

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### THE DAVIS PRIZE MEDALS.

The sum of \$1,000 has been given to the funds of the University by the Hon. Isaac Davis, LL. D., of Worcester, Mass., the annual income of which is, by the direction of the donor, to be expended in purchasing two gold medals of unequal value, to be given to the two members of the graduating class whose orations, on Commencement Day, shall exhibit, respectively, the first and second grades of excellence in thought, composition and delivery combined.

## THE STODDARD PRIZE MEDAL.

Professor John F. Stoddard—himself a distinguished Mathematical instructor—has given to the University the endowment for a gold medal of the value of one hundred dollars, which is to be awarded to the student in each graduating class, (having been three years a member of the University, and having maintained a good standing in all the studies of the curriculum,) who shall have passed the best examination on the Mathematical studies of the entire course, and also on some special topic to be assigned by the Faculty; provided that such examination shall have attained to a certain absolute value.

The special topic on which the members of the present Senior Class will be examined, is: THE THEORY AND MODES OF INVESTIGATING :

1. THE PHYSICAL CONSTITUTION OF THE SUN.
  2. THE SUN'S DISTANCE FROM THE EARTH ;
- and THE PRESENT STATE OF INQUIRY CONCERNING THESE QUESTIONS.

## THE DAVIS SCHOLARSHIP.

A scholarship, yielding \$70 a year, for the benefit of some indigent student, has been founded by the Hon. Isaac Davis, LL. D. The income of this scholarship is now available under certain conditions, affecting character and standing, prescribed by the founder.

## THE SHELDON SCHOLARSHIP.

By the liberality of Abraham Sheldon, Esq., of Adams Centre, free tuition has been provided forever for some student, who shall be approved by the Faculty as especially worthy of assistance. An adequate endowment for several similar scholarships has been pledged, and will shortly be available.

## THE CITY SCHOLARSHIPS.

In recognition of the interest taken by the citizens of Rochester in the establishment of the University, twelve scholarships, which entitle their holders to free tuition, have been granted to the City of Rochester by the Board of Trustees. These scholarships, to the number of three in each class, are awarded as prizes for excellence in the studies of the Rochester City Schools, preparatory to college.

### SENIOR PRIZE ESSAY.

A prize will be given to the member of each Senior Class who shall present the best essay upon a subject selected by the Faculty.

The subject for the present year is : JOURNALISM.

### THE DEWEY PRIZE DECLAMATIONS.

Prizes are given for the best exercises in Declamation, by members of the Sophomore Class—those students only being allowed to compete whose standing and deportment are especially approved by the Faculty. The funds for this purpose are derived from a bequest by the Rev. Dr. Beadle, of Philadelphia, a pupil and friend of the late Dr. Dewey.

### EXTRA STUDIES WITH PRIZES.

Students whose absences do not exceed a certain per-centage, and whose scholarship in all departments reaches a certain fixed standard, are permitted to pursue studies additional to the required curriculum, with a view to competition for prizes.

### JUNIOR CLASS.

A prize will be given to the member of the Junior Class who shall pass the best examination upon some portion of a Greek author, selected by the Faculty, which shall have been read in addition to the regular and required course of Greek studies.



## UNIVERSITY OF ROCHESTER.

The examination for the present year will be on SELECTIONS FROM ARISTOTLE'S POLITICS.

### SOPHOMORE CLASS.

A prize will be given to the member of the Sophomore Class who shall pass the best examination upon some portion of a Latin author, selected by the Faculty, which shall have been read in addition to the regular and required course of Latin studies.

The examination for the present year will be on THE DE LEGIBUS OF CICERO.

### FRESHMAN CLASS.

A prize will be given to the member of the Freshman Class who shall pass the best examination in Mathematical studies, selected by the Faculty, in addition to the regular and required course of Mathematical studies.

The examination for the present year will be on THE NATURE AND COMPOSITION OF EQUATIONS, as developed in Hackley's Algebra.

## EXTRA STUDIES WITHOUT PRIZES.

Students whose absences do not exceed a certain per-centage, and whose scholarship in all departments is such, that their attention can be diverted from their regular studies without detriment, are encouraged to pursue studies additional to the required curriculum, under the direction of the Faculty, without competition for prizes. The successful prosecution of such studies—which will be tested by careful examination—is distinguished by honorable reference in the annual catalogue of the University. The intention to study for Honorable Mention, and the course of study to be pursued, must be approved, in advance, by the Faculty; and no Honorable Mention will be given for studies which are not fairly equivalent, both in quantity and quality, to a daily recitation for one term in the department in which the student presents himself for honors.



## Awards for the last Academic Year.

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The following students are honorably distinguished for work done, beyond the requirements of the University, during the last academic year :

### SENIOR CLASS.

The Stoddard Prize Medal, for excellence in Mathematics, was awarded to ALBERT FEARING CHADWICK.

Committee of Award :

Prof. A. B. Evans,  
Prof. Quinby.

The First Davis Medal, for the best oration on Commencement Day, including composition and delivery, was awarded to RALPH W. WHELAN, and the Second Davis Medal, to GEORGE A. ATCHINSON.

Honorable Mention was made of ALBERT FEARING CHADWICK, EDWARD F. GRANT and A. C. WILKINS.

Committee of Award :

Fred. A. Whittlesey, Esq.,  
Theodore Bacon, Esq.,  
Rev. N. M. Mann.

The Prize for the best essay on *Shakspeare's Indebtedness to the Bible*, was awarded to ALBERT FEARING CHADWICK.

Committee of Award :

Prof. W. C. Wilkinson, D. D.

SAMUEL P. MOORE and CHARLES H. MOSCRIP are entitled to Honorable Mention for an Examination on *Longinus De Sublimitate*.

UNIVERSITY OF ROCHESTER.

JUNIOR CLASS.

For an examination on the *Idylls of Theocritus*, the First Prize was awarded to FRANCIS R. WELLES; the Second, to A. FRANK JENKS.

Committee of Award:

N. W. Benedict, D. D.

JAMES W. WHITE is entitled to Honorable Mention for an extremely satisfactory examination on an extended course of reading in illustration of the Ancient and Modern Drama.

SOPHOMORE CLASS.

For Excellence in Declamation, the First Prize was awarded to HORACE H. HUNT; the Second, to BENJAMIN R. BULKLEY; the Third, to FRANK L. WILKINS.

Committee of Award:

J. W. Stebbins, Esq.,  
Rev. A. J. Sage, D. D.,  
Chas. E. Fitch, Esq.

For an examination on the *Captives of Plautus*, the First Prize was awarded to FRANK J. BELLAMY; the Second, to HORACE H. HUNT.

Honorable Mention was made of NATHAN WEIDENTHAL.

Committee of Award:

Rev. T. C. Reed, D. D.

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FRESHMAN CLASS.

For an examination on *Part Third of Olney's Algebra*, the First Prize was awarded to EDMUND C. LYON ; the Second, to EUGENE C. AKIN.

Committee of Award :

Prof. F. B. Palmer.

EUGENE C. AKIN is entitled to Honorable Mention for an examination on the *De Senectute*, the *De Amicitia* and the *Somnium Scipionis* of *Cicero*, *Nepos's* Life of Atticus, Vernon's Anglo-Saxon Guide, and two books of *Homer's Odyssey*.

H. ADELBERT CRONISE is entitled to Honorable Mention for an Examination on Vernon's Anglo-Saxon Guide.

JOHN S. ROCKWELL is entitled to Honorable Mention for an examination on Vernon's Anglo-Saxon Guide, and *The Owl and Nightingale*.

JAMES D. SQUIRES is entitled to Honorable Mention for an examination on thirty-four of the select letters of *Cicero* ; *Nepos's* Lives of Epaminondas, Hannibal and Atticus, and *Suetonius's* Lives of Galba, Otho and Vitellius.

## VACATIONS.

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1. Of ten days, including the Winter Holidays.
2. Of one week, from the end of the Second Term.
3. Of eleven weeks, immediately after Commencement.

The College Exercises are suspended on :

The Day of General Election for the State of New York.

Thanksgiving Day.

The Day of Prayer for Colleges.

Washington's Birth-Day.

Decoration Day.

The Anniversary of the Rochester Theological Seminary.

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## CALENDAR.

1874-75.

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FIRST TERM ENDS .....	December 23.
SECOND TERM BEGINS.....	January 5.
DAY OF PRAYER FOR COLLEGES.....	January 28.
SECOND TERM ENDS .....	March 31.
THIRD TERM BEGINS.....	April 8.
SENIOR EXAMINATION .....	May 27-29.
SERMON BEFORE THE CHRISTIAN ASSOCIATION.....	June 27.
CLASS-DAY.....	June 29.
EXAMINATIONS FOR ADMISSION.....	June 28-29.
SOPHOMORE PRIZE DECLAMATIONS.....	June 28, (evening.)
ORATION AND POEM BEFORE THE ALUMNI.....	June 29, (evening.)
COMMENCEMENT .....	June 30.
EXAMINATIONS FOR ADMISSION.....	September 15.
FIRST TERM BEGINS.....	September 16.
FIRST TERM ENDS .....	December 23.